**Title II, Part A Shared Service Arrangement Information**Teacher and Principal Training and Recruiting (TPTR) Funds

2019-2020

 **Expenditure Reporting**

Because of documentation required by Region 14 auditors, the following procedures are in place for Title II, Part A flow through funds for the 2019-2020 school year.

1. Copies of general ledger expenditure reports will be needed to document actual expenses incurred.
2. Title II, A expenditures will be reported on a quarterly basis.

1st Quarter: August 1-Oct. 31, 2019 Expenditures due by Nov 15, 2019

2nd Quarter: Nov 1-Jan 31, 2020 Expenditures due by February 14, 2020

3rd Quarter: Feb 1-April 30, 2020 Expenditures due by May 15, 2020

4th Quarter: May 1-July 31, 2020 Expenditures due by August 14, 2020

 **Intent and Purpose of Title II,A Expenditures**

1. Increase student academic achievement through improving teacher and principal quality and increasing the number of highly qualified teachers in classrooms and highly qualified principals and assistant principals in schools;
2. Hold local education agencies and schools accountable for improving student academic achievement;

**Intended Program Beneficiaries** Teachers and principals, including assistant principals, and as appropriate
 administrators and pupil services personnel and paraprofessionals are the
 intended beneficiaries.

**Allowable Use of Funds** [Section 2123(a)]

LEAs must use Teacher and Principal Training and Recruiting (TPTR) funds to implement one or more of the following allowable activities.

1. Recruiting, hiring, and retention of highly qualified personnel
2. Professional development
3. Improve quality of teacher and paraprofessional work force under Section 1119

**General Program Requirements**

1. TPTR program activities are required to be based on a local assessment of needs for professional development and hiring.
2. TPTR program activities must:
* be aligned with state academic content and student academic performance standards and state assessments;
* be aligned with curriculum and programs tied to state academic content and student academic performance standards;
* be based on a review of scientifically based research;
* have a substantial, measurable, and positive impact on student academic achievement; and
* be part of a broader strategy to eliminate the achievement gap between low-income and minority students and other students.
1. Professional development activities must be coordinated with other professional development activities provided through other federal, state, and local programs.

**The core academic subjects are defined in statute [Title IX, Section 9101(11)] as---**

* English
* Mathematics
* Geography
* Economics
* History
* Reading or Language Arts
* Science
* Civics and Government
* Arts
* Foreign Languages